

# Education and Children's Services Scrutiny Board



## Education Performance 2019 Thursday 13 February 2020

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# Coventry City Education Partnership

As champions of children:

- Successful partnership working enables children, young people and adults to access high quality education and learning, develop resilience, make positive life choices and contribute to a vibrant Coventry city.
- Lift the cloud of limitation for children and young people with Special Educational Needs and Disability and enable their entitlement to an ordinary life.



Children and Young People and their families at the heart of everything we do

Strength in partnership – cultural change from client to co-deliverers

Open and transparent

Collective moral purpose and accountability

Co-design and production

High quality demand-led services

High quality, committed work force with relevant skill set

Efficient & effective, value for money, outcome driven

# DfE Publication timetable

For the academic year ending July 2019, the DfE plan to publish school and college performance tables to the following timetable:

| Month         | Results/data   |
|---------------|--|
| October 2019  | Provisional key stage 4 results (headline measures only, state-funded schools only)                    |
| December 2019 | Key stage 2 results  |
| January 2020  | Revised key stage 4 results (delayed until Thursday 06 February)<br>16 to 18 results for some measures |
| March 2020    | 16 to 18 results for remaining measures  |

# 2018-19 HEADLINE ACHIEVEMENTS

- **Coventry's Ofsted profile:** throughout 2019 the percentage of pupils attending good or outstanding provision remained **above** national; for the percentage of schools that are judged good or outstanding, Coventry is currently **above** both statistical neighbours and national, at 89.1% compared to national at 88.6%
- **Early Years:** continued to narrow the gap with national for Good Level of Development (GLD)
- **Primary:** improvement in KS2 writing and maths at both expected and greater depth
- **Secondary:** upward trend for KS4 English and improvement in higher grades at A Level
- **Post-16 participation:** Key stage 5 destinations above/in line with national for the last three years and the Coventry 16- & 17-year-old NEET rate remains below national for the last two years

# Performance against 2018-19 priorities

| 2018-19 Priority   | Performance  |
|--|--|
| Continue to improve Early Years GLD so that it is at least in line with national   | Early Years Good Level of Development (GLD) improved at a faster rate than national for the second consecutive year  |
| Increase the proportion of children achieving Greater Depth and making accelerated progress in writing by the end of KS2 | KS2 writing at expected standard and at greater depth improvements at a faster rate than national  |
| Improve Progress 8   | KS4 Progress 8 showed a small decline and the gap to national has widened marginally. However, the headline measure of 'strong pass' (Grade 5) in English and Maths improved at a faster rate than national. |
| Improve progress in both English and maths by the end of 16-18 (GCSE resits)   | For 16-18 year olds the trend was upward in both in English and in Maths   |

# Performance against 2018-19 priorities

| 2018-19 Priority   | Performance  |
|--|--|
| <p>Narrowing the gap to national for our vulnerable groups:</p> <ul style="list-style-type: none"> <li>• GLD for all groups</li> <li>• Key Stage 1 and Key Stage 2 achievement for children with SEN and an EHCP</li> <li>• Key Stage 4 progress for disadvantaged and pupils receiving SEN support</li> </ul> | <p><b>SEN Support and EHCP</b></p> <ul style="list-style-type: none"> <li>• <b>EYFS</b> - widening gap to national for pupils receiving SEN Support and with an EHCP</li> <li>• <b>KS1</b> - narrowing of the gap to national in most subjects with SEN Support above national in each of Reading, Writing and Maths and for Year 1 phonics</li> <li>• <b>KS2</b> - SEN Support now within 1% of national for the combined measure of Reading, Writing and Mathematics. Progress Scores for writing are now above national, and for reading and mathematics the gap has closed.</li> <li>• EHCP narrowed the gap to national by over 2%. Progress Scores remain below national and gap to national has widened for all 3 subjects. This is viewed in the Coventry context of the needs of the EHCP cohort</li> <li>• <b>KS4</b> – widening gap to national for pupils with an EHCP. SEN Support improvements resulted in the gap narrowing.</li> </ul> <p><b>Disadvantaged</b></p> <ul style="list-style-type: none"> <li>• <b>EYFS, KS1 and KS2</b> – gap to national narrowed</li> <li>• <b>KS4</b> – small widening of the gap to national</li> </ul> |

# Ofsted Profile

## Percentage of pupils attending good or outstanding provision (31<sup>st</sup> January 2020)

| Phase   | %           | Statistical neighbours (SN)   | National                     |
|---|-------------|-------------------------------|------------------------------|
| Early Years<br><small>(as of 31<sup>st</sup> August 2019)</small> | <b>94%</b>  | Below SN at 96%               | Below national at 95%        |
| Primary   | <b>91%</b>  | <b>Above</b> SN at 84%        | <b>Above</b> national at 90% |
| Secondary   | <b>75%</b>  | <b>In line with</b> SN at 75% | Below national at 83%        |
| Special   | <b>100%</b> | <b>Above</b> SN at 90%        | <b>Above</b> national at 95% |
| Overall   | <b>85%</b>  | <b>Above</b> SN at 81%        | Below national at 87%        |

# EYFS and Primary

## Successes

- Early Years Good Level of Development (GLD) improved at a faster rate than national for the second consecutive year
- Year 1 phonics gap for children with an EHCP narrowed significantly
- Improvements compared with statistical neighbours for almost all KS1 subjects at both expected standard and greater depth
- Improvements at a faster rate than national in KS2 writing at expected standard
- Improvements in KS2 writing and maths progress
- KS2 upward trend and at a faster rate than national in combined reading, writing and maths for SEN support, children with an EHCP and children looked after

## Priorities

- Continue to improve Early Years GLD so that it is in line with national
- Increase the proportion of children achieving expected standard in Reading by the end of KS2
- **SEND** – continued focus on narrowing the gap to national for:
  - all children with SEND at Early Years
  - children with an EHCP in Reading, Writing and Maths at KS2
  - children with an EHCP in Reading at KS1



# Key Stage 4 and 16-18

## Successes

- Improvements in the following KS4 indicators:
  - English and maths combined strong pass (grades 5-9)
  - English strong pass (grades 5-9)
  - English standard pass (grades 4-9)
- Improvements in Attainment 8 for pupils receiving SEN Support and Progress 8 for Disadvantaged pupils
- Improved performance in high grades (A\*-A and A\*-B) at A level and improved pass rate in vocational qualifications
- Key stage 5 destinations above/in line with national for the last 3 years
- 16-17 year old NEET rate below (better than) national for the last two years

## Priorities

- Continue to improve Attainment 8 and Progress 8 so that they are in line with national
- Improve outcomes in GCSE maths 'strong' pass and 'standard' pass
- Improve progress for boys at key stage 4
- Continue to improve progress in maths and English by the end of 16-18 (GCSE resits)
- Continue to focus on improving outcomes for pupils receiving SEN support

# Education Improvement and Standards 0-19

## 2019-20 PRIORITIES

- Continue to improve our Ofsted profile
- Improve Early Years and primary achievement so that it is in line with or above national
- Improve secondary achievement, particularly GCSE maths, so that it is in line with or above national
- SEND – continue to focus on improving provision for children and young people receiving SEND support or with an EHCP so that outcomes are in line with or above national

**Thank you**

**Any Questions?**